



National Center For Professional  
Education Quality Assurance  
Foundation

**ACCREDITATION COMMITTEE**

**ANQA-2023/85**

**DECREE N 85**

May 22, 2023

**ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF  
YEREVAN BASIC MEDICAL COLLEGE**

**General Information about the Institution**

Full name of the Institution: Yerevan Basic Medical College CJSC

Official Address: 10 Aram Koryun St., Yerevan, RA

Previous Accreditation **Not available**

decision and date:

Guided by the Statute on the State Accreditation of RA Education Institutions and their Academic Programs approved by the RA Government Decree N 978-N as of 30 June 2011, the RA Government Decree N 959-N as of 30 June 2011 on the Approval of Accreditation Criteria for Tertiary Education of RA, the Procedure on the Formation and Operation of the Accreditation Committee of the National Center for Professional Education Quality Assurance foundation (hereinafter referred to as ANQA)” as well as by the Regulation on the Formation of ANQA Expert Panel, ANQA’s Accreditation Committee (hereinafter referred to as the Committee) discussed the issue on accreditation of institutional capacities of the Yerevan State Sports College of Olympic Reserve (hereinafter referred to as “YBMC”, “TLI”) in the session of the Accreditation Committee held on May 22, 2023.

**The main phases of the accreditation process were carried out within the following periods:**

Submission of application: March 1, 2022

Submission of the self-evaluation: June 17, 2022

Site visit by the expert panel: November 14-17, 2022

Submission of expert panel report: January 23, 2023

Submission of the preliminary follow-up plan February 27, 2023

The external review of the YBMC's institutional capacities was carried out by an independent expert panel formed in compliance with the requirements set by the Regulation on the Formation of the Expert Panel. The evaluation was carried out according to the 10 criteria of institutional accreditation approved by the RA Government Decree N 959 as of 30 June 2011.

Among 10 criteria of the institutional accreditation, 2 of them — “**External Relations and Internationalization**” and “**Internal Quality Assurance**” were evaluated as unsatisfactory.

Having examined the TLI's self-evaluation of institutional capacities, remarks and suggestions on the preliminary version of the expert panel report, the expert panel report, the follow-up plan; having heard the conclusions on the expert panel evaluation, which were made by the three members selected by the Chair of the Accreditation Committee and were formed as a result of the meetings with the expert panel members and the TLI's representatives; as well the comments and suggestions made by the Accreditation Committee members, the Committee stated the following:

***1. The YBMC generally ensures the credible award of qualifications.***

The YBMC's academic programmes (APs) are aligned with its mission arising from the state academic standards. They are thoroughly described in accordance with the qualifications awarded and the expected learning outcomes. The teaching and assessment methods are continuously improved. There are certain mechanisms for the APs' evaluation. With its strategy, the TLI has highlighted the implementation of high-quality APs in line with labour market requirements and education quality assurance. The TLI continuously enhances its APs, studying the labour market demand and innovations in professional fields. The TLI attaches importance to student-centered learning and the acquisition of practical skills and competencies.

The YBMC strives to recruit qualified teaching staff through a competitive process. Employers and representatives from practical field are also involved in the teaching process. An attempt is made to continuously assess the teachers' needs and implement enhancement-led activities in line with the identified needs. The TLI's School of Young Teachers supports the teachers without pedagogical education and the organized events contribute to the development of the professional and pedagogical skills of novice teachers.

The YBMC attaches importance to the recruitment of young staff and the increase in the teachers' salaries, thereby creating the basis for stability. The TLI has a teacher reserve, and involves practical teachers of the field. Measures aimed at the teaching staff's enhancement are developed and implemented. The improvement of the administrative services' is also important.

During its activity, the YBMC has formed and adapted infrastructures. There is an institutional basis for financial and operational management. There are resources necessary for the APs' implementation and sustainability. The TLI continuously makes efforts to supplement and update them. The resources of partner institutions (clinics, research centers, etc.) are also used for internships. An educational environment tailored to meet students' needs has been established.

***2. Governance and quality assurance systems generally support the enhancement of the credible award of qualifications.***

The YBMC has a clearly formulated mission that accumulates the goals of its activity and separate strategic development goals, ensuring the implementation of secondary vocational academic programmes in the medical field. The TLI offers professions that meet the needs of the labour market in the medical field. The system for reporting the outcomes of the mission and goals is in place. The YBMC's administrative staff collaborates with stakeholders. There are some mechanisms for the identification of stakeholders' needs.

The governance processes are provided with the necessary documentary support. The activities of the governance bodies are aimed at the effective implementation of the TLI's strategic plan. The TLI engages in short-term, mid-term and long-term planning. Their implementation and relevant reports are discussed in the governing council, subdivisions and chairs. The governance processes demonstrate effectiveness. There is a toolset for strategic management and planning. Some mechanisms for the evaluation and monitoring of the educational process are in place. The implemented accountability system is problem-focused. Financial resources are distributed in accordance with the defined policy.

The main problem of the TLI's quality assurance policy is the development and implementation of the evaluation mechanisms of the implemented processes. However, the mission and vision of the quality assurance system are not specified, the problems faced by the internal quality system are not

clear. The joint understanding of the stakeholders regarding the quality assurance system has not yet been formed.

***3. Internationalization and research/creative activities have development trends and generally support the credible award of qualifications.***

There are clear mechanisms for the recruitment, selection and admission of students. Active endeavors to attract applicants contribute to a higher level of interest in the YBMC among applicants, resulting continuous rise in the applicants' number.

The YBMC has a student council, which is a body responsible for the protection of students' rights. It is involved in all the processes of the TLI. Students have the opportunity to voice their educational needs. Teaching and administrative staff are always available to students.

The TLI demonstrates its interests and ambitions in the research field, observing the publication of various academic manuals by the staff and the activities that foster students' research/analytical thinking. Assignments with a research component contribute to the development of analytical skills among students.

There are some mechanisms to integrate the educational process with research/analytical works. An importance is attached to the performance of individual and group works.

Accountability processes are regulated. The TLI ensures the dissemination and transparency of information on various aspects of its activities. Moreover, it is willingful to share its experience and make its accumulated knowledge and values with broader layers of society.

The YBMC's SP demonstrate an ambitious benchmark in the field of external relations and internationalization. The TLI cooperates with medical institutions and VET institutions in RA. Despite the presence of cooperation programmes, the internationalization processes lack coordination, specific goals, as well as human and material resources in line with the established benchmark. There are some cooperation programme, but the TLI has not yet developed a comprehensive action plan for internationalization.

4. The shortcomings mentioned in the expert panel report do not have crucial impact in terms of the credible award of qualifications. Grounds are laid for enhancement.

5. The follow-up plan is realistic and in case of implementation, will lead to qualitative positive changes.

Taking into consideration the above-mentioned, as a result of an open voting, the Accreditation Committee:

### DECIDED

1. **To award institutional accreditation to the Yerevan Basic Medical College CJSC for 4 /four/ years.**
2. After the publication of the decision on accreditation award, to submit a revised follow-up plan based on the expert panel report and respective time schedule to ANQA within two months, taking into account the need to give urgent solution to the problems existing in the fields of **“External Relations and Internationalization” and “Internal Quality Assurance”**.
3. To pay special attention to:
  - a) the embedment of effective mechanisms for strategic plan’s evaluation;
  - b) the enhancement of mechanisms for evaluating the impact of external and internal factors and data collection;
  - c) the continuous monitoring of APS, involving stakeholders;
  - d) the organization of professional development activities for teachers based on the needs identified;
  - e) the study and localization of international best practices in Aps by the teaching staff;
  - f) the embedment of mechanisms to attract alternative financial resources;
  - g) the evaluation and betterment of evaluating the effectiveness of the TLI’s feedback mechanisms;
  - h) the increase in the level of English proficiency among staff and students.
4. In accordance with the requirements set by point 12 of the the Statute on the State Accreditation of RA Education Institutions and their Academic Programs, every 2 /two/ years to submit a written report to the ANQA on the results of carried out activities by

ensuring the evaluation of enhancement of the TLI's activity, innovations and achievements.

5. To assign the ANQA to carry out mandatory monitoring of effectiveness of the activities of the TLI in accordance with the KPIs.

**Chair of the Accreditation Committee:**

**A. Saghyan**

**May 30, 2023**

**Yerevan**