



National Center For Professional
Education Quality Assurance
Foundation

ACCREDITATION COMMITTEE

ANQA-2022/65

DECISION

14 June 2022 N 65

ON ACCREDITATION OF INSTITUTIONAL CAPACITIES OF “ARMENIAN STATE INSTITUTE OF PHYSICAL CULTURE AND SPORT” FOUNDATION

General Information about the Institution

Full name of the Institution: “Armenian State Institute of Physical Culture and Sport” Foundation
/ ASIPCS /

Official Address: 11 Alex Manukyan St, Yerevan

Previous Accreditation Decision and Date: **Institutional accreditation for 4 years,
19.10.2016 - 19.10.2020**

Guided by the "Regulation on State Accreditation of RA Education Institutions and Their Academic Programmes" approved by the RA Government Decree N 978-N as of 30 June 2011, by the RA Government Decree N 959-N on “Approval of Criteria for Accreditation of Professional Education of the Republic of Armenia” as of 30 June 2011; by the "Procedure on Formation and Functioning of the Accreditation Committee of "National Center for Professional Education Quality Assurance” foundation (ANQA), by the ANQA "Regulation on Formation of the Expert Panel", the ANQA Accreditation Committee (hereinafter as Committee) discussed the issue of state institutional accreditation of “Armenian State Institute of Physical Culture and Sport” Foundation (hereinafter ASIPCS, Institute, TLI) in the session held on October 22, 2021.

The main phases of the accreditation process were fulfilled in the following deadlines:

Submission of application: January 22, 2020

Submission of the self-evaluation report: May 27, 2021

Site-visit: September 27-30, 2021

Submission of the expert panel report: January 19, 2022

Submission of the follow-up plan: March 21, 2022

The expertise of ASIPCS was carried out by the independent expert panel formed in compliance with the requirements set by the ANQA "Regulation on Formation of the Expert Panel". The evaluation was carried out according to the 10 criteria of institutional accreditation approved by the RA Government Decree N 959-N as of 30 June 2011.

Among the 10-accreditation criteria, the “**Governance and Administration**”, “**Academic Programmes**”, “**Research and Development**”, and “**External Relations and Internationalisation**” were evaluated as unsatisfactory.

While examining the self-evaluation report of ASIPCS, the expert panel report, the follow-up plan, as well as hearing the conclusions on the expertise which were made by three members selected by the Chairman of the Committee, based on the results of meetings with the expert panel members and ASIPCS representatives, as well as taking into consideration the observations and proposals of the Committee members, the Committee stipulated the following:.

In 2016, ASIPCS was granted institutional accreditation for 4 years, and taking into consideration the recommendations provided within the framework of the accreditation process, the TLI compiled a follow-up plan. ASIPCS has made changes towards improvement in a number of fields.

1. The TLI mainly ensures the awarding of reliable qualifications

The Institute is the only TLI providing higher education in the field of physical culture and sports, therefore it occupies a leading position in the labour market.

After the previous accreditation, the Institute's APs were reviewed.

Although the TLI has developed a system of teaching with credits, there are no clear institutional procedures and policy for the distribution of credits, the connection between the calculation of credits in the subject descriptions and the methodology of teaching and learning is weak. There are problems in aligning the AP outcomes with the RA NQF descriptors.

The TLI has the necessary TS and SS to achieve its strategic goals.

Work is being carried out for rejuvenating the staff and attracting people with practical skills and high professional qualities from the professional field. ASIPCS supports the improvement of the TS and SS professional qualifications; the system of differential payment of teachers and mechanisms of the TS attestation, assessment and self-evaluation have been implemented.

The TLI has taken targeted steps to replenish its material and resource bases, resources are available to organise the educational process and implement APs, conditions have been created for people with special needs.

2. The management and quality assurance systems mainly support the improvement of awarding of reliable qualifications

ASIPCS has a formulated mission, and its activities are mainly in accordance with the SP. The TLI's management system is generally in line with strategic goals, but there are visible problems in ensuring effective cooperation between structural subdivisions.

Strategic management is not yet rooted in the Institute, the KPIs are just being developed and will be implemented in the future.

The managerial staff of the Institute, emphasising the quality assurance system, takes steps to develop it. As a result of the previous accreditation, certain reforms were implemented, documents regulating the quality assurance processes were developed. In order to manage the internal quality assurance processes, the TLI provides financial and human resources.

However, a genuine quality assurance system and quality culture at ASIPCS is still in its infancy. The main processes are in the stages of planning, implementation and partial evaluation.

The TLI has developed a quality assurance manual, but the mechanisms that would allow evaluating the process of continuous improvement of all processes of the institution are not yet specified and complete.

3. *The internationalisation and research activity have development tendencies and support the awarding of reliable qualifications.*

ASIPCS has defined its research priorities, which, however, are very comprehensive and disproportionate to the available resources, and, therefore, unrealistic.

The Institute encourages the implementation of research, which has also led to an increase in the publication of articles in foreign periodicals in the last year.

Irregularity in the management of scientific research activities, the above-mentioned deficiencies in policies and procedures hinder the directed and effective implementation of scientific research works at the TLI, and there is no person in charge of the science sector.

ASIPCS has clear mechanisms for recruiting and admitting students, students receive support from both TS and SS, and there is an opportunity to provide consultation and additional training. At the TLI, there are mechanisms for raising the needs of students; a sufficient environment is created for the successful study of students.

There is a system of accountability at the TLI, which culminates in the rector's year-end report. ASIPCS has developed mechanisms for submitting reports, provides access to external and internal stakeholders, provides a report to the RA MoESCS, feedback mechanisms are in place, the availability of documents is ensured.

Cooperative ties activated for the internationalisation can contribute to the internationalisation and mobility of APs. The TLI has not yet studied, evaluated, analysed and identified markets that have high potential.

4. There are shortcomings that do not have a major impact on the reliable award of the qualification, and there are grounds for improvement.

5. The follow-up plan mentioned in the expert report is mostly realistic, and implementation will lead to qualitative improvements.

Based on the above mentioned and the open voting results, the Committee:

DECIDED

1. To award institutional accreditation to the “Armenian State Institute of Physical Culture and Sport” Foundation for 4 /four/ years.
2. After the publication of the decision to grant accreditation, within a two-month period, to submit a revised follow-up plan mentioned in the expert report and a corresponding schedule to ANQA, taking into account the need to prioritise the existing problems in the fields of “**Governance and Administration**”, “**Academic Programmes**”, “**Research and Development**”, and “**External Relations and Internationalisation**”.
3. **To pay specific attention to:**

- clarifying the mission of ASIPCS, taking into account the priorities and characteristics of the TLI, the competitive advantage and the important role of the Institute in the fields of sports education and research,
 - improving the strategic and effective management system,
 - the need to have qualitative and quantitative indicators,
 - reforming the data collection system, decision-making and reporting based on clear quantitative and qualitative data and analyses,
 - improving the APs by clearly formulating the AP learning outcomes in line with the NQF level descriptors, ensuring their logical connection and measurability,
 - the policy, procedures and methodology of credit calculation, distribution and accumulation,
 - the application of the PDCA cycle in all processes,
 - applying a systematic approach to the planning and implementation of research activities, clarifying the process management system,
 - formation of internationalisation strategy,
 - strengthening the link between learning and research,
 - the interconnection of the TLI management and quality assurance systems, increasing the impact of the quality assurance system.
4. To organise the internal audit of the ASIPCS APs by involving external experts.
 5. In accordance with the Clause 12 of the "Regulation on State Accreditation of RA Education Institutions and Their Academic Programmes", to submit a written report on the results of carried out activities to ANQA once every 2 /two/ years by evaluating the progress of the Institute's activities, innovation and achievements.
 6. To assign ANQA to make a mandatory monitoring of effectiveness of the ASIPCS activity according to the KPIs.
 7. The decision enters into force upon registration in the state accreditation registrar.

Chair of the Accreditation Committee

June 14, 2022

Yerevan

A. Saghyan